**Browne Elementary SIP Plan 2023-2024**

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| **SIP Strategies** | **Resources** |
| What action steps will occur?  What PD is needed? | What resources are needed to accomplish this strategy? (People, materials, etc.) |
| **Goal #1: Differentiated Instruction using Workshop Model**  **Action Steps:**   1. Use of small group instruction in literacy and math to provide differentiated support based on student need, with Tier I and II students 2. Deepen understanding of Pre-K through 5th grade Math and ELA standards 3. PLC discussions around current classroom practices for small group instruction and using data to drive these small groups (On-going Pre-K-5th PLC’s using Lexia and Dreambox data, common assessments, and Teaching Strategies Gold for Pre-K). 4. AVMR Strategies in math for grades K-5th 5. Staff will use UDL and Culturally Responsive Classroom Strategies to support workshop model   **Professional Development:**   * Monthly PLC during collaboration discussions to share current practices and discuss consistent approaches to small group literacy instruction * PD around implementing classroom use of Lexia and Dreambox and how to effectively use the resulting data to drive instructional decisions and student supports * AVMR Training- Ongoing and initial training for staff new to Browne * PLC 200 * On-going staff opportunities to read, discuss, and explore books and articles on topics of equity, race, bias, etc. | Classroom observations and feedback for teachers.  Math and literacy coach support for teachers  PLC discussion and Data collaboration with Dreambox, Lexia, Bridges, and Wit & Wisdom  Bridges and Wit & Widsom Family Letters/Tip Sheets |
| **Goal #2: SEL, Student Recognition and Student Management Plan**  **Action Steps:**   1. Schoolwide implementation of PurposeFull People SEL curriculum during daily class meetings, and monthly character awards. Lessons will center around the 10-character traits taught in the curriculum. 2. Schoolwide implementation of Browne’s schoolwide Behavior and Student Management Plan to provide students with clear expectations and high levels of support (integrated with PBIS, and SEL work).   **Professional Development:**   * Ongoing Collaboration around PurposeFull People curriculum and SEL strategies. * Staff meeting discussions around Tier 1 and Tier 2 behavior strategies. | SLT Team and PBIS Team support for organizing and implementing Student Recognition ideas through assemblies.  Partnering with families to promote Character Traits of Purposefull People  Staff and Student Panorama Survey |
| **Goal #3: Active Learning Strategies (AVID WICOR Implementation)**  **Action Steps:**   * Teachers will use strategies to provide students with opportunities to reflect on their learning and rubrics to guide student learning, specifically students with disabilities and low-income students. * Continue to use active learning strategies and collaborative structures to engage students in sharing their thinking with others. * Continue to use 3rd-5th grade student planners to teach students how to manage their time and daily goals, and an organizational system to manage their materials and class work. * Using PLC data to drive instruction with active learning strategies, with a specific focus on students with disabilities and low income.   **Professional Development:**   * Professional Development (LETRS / Wit & Wisdom) – Critical Reading Strategies – marking the text, vocabulary development, using questions to make meaning. * Monday Collaborations using the PLC Model to collaborate and data driven discussion and reflection | Data from SBAC, Lexia, and Dreambox.  Math and Literacy Growth |
| **Goal #4 Parent Engagement**  **Action Steps:**   1. ROAR Parent Newsletter Bi-Monthly 2. One Book One School 3. Family Engagement Nights 4. On-going family surveys and feedback | Title Parent engagement discretionary funds for One book one school and Family Engagement Nights |